



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Jordan and International Conflict Management
2.	Course Number	3001724
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Conflict Resolutions
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	English Language
13.	Learning Types	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov -24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Wesam Al- Hazaimah	Contact hours: Office Hours 3:00 – 5:00 Sunday & Monday ; other Times by Appointment
Office number:	Phone number: 00962791409975
Email: azzamalfa@yahoo.com	



18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

This course is designed to provide students with an in-depth understanding of Jordan's significant role in regional and international conflict management. It examines Jordan's contributions to peacekeeping efforts and its involvement in conflict resolution initiatives on a global scale, particularly in the context of the Middle East. The course explores the strategic, political, and diplomatic tools employed by Jordan to manage and resolve international conflicts, focusing on the country's participation in international peacekeeping operations, humanitarian missions, and mediation efforts. Students will critically analyze Jordan's foreign policy, the political dynamics of the region, and the challenges faced by Jordanian diplomats and peacekeepers in complex conflict scenarios.

Additionally, the course highlights Jordan's collaborations with international organizations, such as the United Nations, and other state and non-state actors in peacebuilding processes. By the end of the course, students will gain an advanced understanding of how Jordan navigates international conflicts, contributes to global peace efforts, and promotes regional stability.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**



2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able

1. Analyze Jordan's role in regional and international conflict management, with a focus on peacekeeping operations.
2. Evaluate Jordan's foreign policy strategies and their impact on international peace and security.



3. Assess the challenges and opportunities faced by Jordan in its involvement in global conflict resolution efforts.
4. Examine the political, diplomatic, and humanitarian tools employed by Jordan in international peacebuilding initiatives.
- . Critically evaluate Jordan's collaboration with international organizations, such as the United Nations, in managing conflicts
6. Apply theoretical frameworks of conflict resolution and peacekeeping to understand Jordan's involvement in international peace processes.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓	✓	✓	✓		
2.		✓	✓		✓		
3.	✓			✓	✓	✓	
4.		✓	✓				
5.	✓	✓		✓	✓	✓	
6.	✓	✓	✓	✓	✓		

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's *									
	1	2	3	4	5	6	Descriptors**		
CLO's							A	B	C
1	✓						✓		✓
2		✓						✓	



3	✓							✓	
4		✓		✓			✓		
5		✓						✓	✓

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause**

23. Topic Outline and Schedule

Topic	Week	The University of Jordan	 Achieved ILOs Learning Types (Face to Face, Blended, Fully Online)	Evaluation Methods	الجامعة الأردنية Learning Resources
Introduction to Jordan's Role in International Conflict Management	1	ILO(1) ILO(2)	Face to Face	Particioation, Quiz	Lynch, M. (2015)
Jordan's Contribution to Peacekeeping Operations	2	ILO(1) ILO(3).	Face to Face	Discussion, Quiz	Schwartz, S. (2017)
Jordan's Foreign Policy and Conflict Resolution	3	ILO(2) ILO(4)	blended	Assignment	Tétreault, M. A.
Jordan's Role in the Arab – Israeli Conflict	4	ILO(3) ILO(5)	blended	Quiz, Discussion	Agha, H., & Malley, R. (2014)
The Jordanian Model of Conflict Mediation	5	ILO(1) ILO(4)	Face to Face	Group Activity	Kuwaiti, A. S. (2012)
The Intersection of Jordanian National Security and Regional Conflicts	6	ILO(2) ILO(6)	Fully Online	Case Study Analysis	Zartman, I. W. (2001)
Jordan's Diplomatic Approach to International Conflicts	7	ILO(3) ILO(7)	Face to Face	Participation, Quiz	Chollet, D. (2009)
Jordan's Role in International Organizations	8	ILO(4) ILO(6)	Blended	Assignment	Evans, M. D. (2009)



Assessing Jordan's Impact on Middle Eastern Conflict Management	9	ILO(5) ILO(8)		Face to Face	Quiz	Friedman, G. (2009)
Jordan's Contributions to Multilateral Peace Efforts	10	ILO(4) ILO(6)		Face to Face	Participation, Assignment	Amad, A. (2014)
Legal Frameworks and Jordan's Involvement in Conflict Resolution	11	ILO(2) ILO(3)		Blended	Discussion Board	Dixon, M. (2013)
Challenges in Jordan's Role in International Conflict Management	12	ILO(3) ILO(7)		Face to Face	Participation	Waltz, K. (1979)
Regional and Global Impact of Jordan's Conflict Management Policies	13	ILO(1) ILO(6)		Blended	Assignment	Bercovitch, J., & Jackson, R. (2009)
Jordan's Diplomatic Alliances and Their Role in Conflict Resolution	14	ILO(5) ILO(9)		Face to Face	Participation	Tétreault, M. A. (2000)
Review and Reflection on Jordan's Role in International Conflict Management	15			Face to Face	Participation, Final exam	Eisenstadt, S. N. (2013)



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
midterm	30	Topics covered up to mid-term	ILO(1) ILO(2) ILO(3)	8	On-Campus
Final Exam	40	All topics	All ILOs	15	On-Campus
**Class work	10	All topics	All ILOs	10	On-Campus
Research working papers	20		ILO(3) ILO(4)	8	On-Campus
Presentation/exhibition	5		ILO(4)	8	On-Campus
Total 100%	100				



25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.



B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course

27. References:

1. Lynch, M. (2015). The Arab Uprisings: The Unfinished Revolutions of the New Middle East. PublicAffairs.
2. Schwartz, S. (2017). Jordan: The Political Economy of Reform. Rowman & Littlefield.
3. Tétreault, M. A. (2000). Jordan in Transition: From Hussein to Abdullah. Boulder: Lynne Rienner Publishers.
4. Kuwait, A. S. (2012). Jordan's Role in Middle Eastern Peacekeeping. Middle East Institute.
5. Zartman, I. W. (2001). Preventing Deadly Conflict: The Case of the Middle East. Cambridge University Press.



6. Chollet, D. (2009). The Long War: The Political Economy of Middle East Peacekeeping. Oxford University Press.

7. Friedman, G. (2009). The Next 100 Years: A Forecast for the 21st Century. Doubleday.

8. Amad, A. (2014). Jordan and the Arab-Israeli Conflict: A Study of Middle Eastern Diplomacy. Routledge.

9. Bercovitch, J., & Jackson, R. (2009). Conflict Resolution in the Arab World: The Role of Third Parties. Sage Publications.

10. Eisenstadt, S. N. (2013). Jordan: A State of the Arab World in the Middle East. Columbia University Press.

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: